

**Weill Cornell Medical College**  
**MSEC 2025 Annual Report**

# MSEC 2025 Board Members

## *MSEC Core*

- President: Stone Streeter
- Vice President: Rebecca Nadler
- Access & Success: Kwadwo Amoako-Boadu, Nishant Chadha
- Secretary: Fengrui Zhan, Jacob Roy
- Student Services: Julia Garaffa, Alicia Ugenti
- Treasurer: Sonal Swain, Yusuf Rasheed
- Wellness: Shazain Khan, Eliza Brody

## *MD Class Presidents*

- Drew Taylor
- Andrew Kuzemczak
- Eugenia Lee
- Joanna Lin
- Elle Desir, Karena Zhao

## *PA Representatives*

- Brayden Kammar
- Jessica Allan
- Abigail Barrett
- Jennifer Kenney

## *Student Fellow*

- Bryce Demopoulos

## **1. Student Representation & Institutional Advocacy**

MSEC served as the primary student voice across several institutional governing bodies, consistently bringing student concerns to faculty and administration. MSEC representatives attended and actively contributed to meetings of the General Faculty Council (GFC), Executive Faculty Council (EFC), Executive Medical Education Committee (EMEC), Student Affairs and Education Committee (SAEC), Continuous Quality Improvement Steering Committee and Student Council, Student Housing Advisory Committee (SHAC), Cornell Committee on Expressive Activity, Student Leaders Council (SLC), and the Liaison Committee on Medical Education (LCME) Steering Committee.

In addition, MSEC members collaborated closely with the Deans, WCM Information Technologies & Services (ITS), Samuel J. Wood Library representatives, the WCM Alumni Association, student leadership counterparts at MSEC-Qatar and MSEC-Houston, and non-MSEC student leaders at WCMC. Through these collaborations, MSEC partnered with institutional leadership and student representatives to produce the 2024-2025 LCME Independent Student Analysis (ISA) Report. The findings of this Report were formally presented to the LCME Steering Committee and the GFC and disseminated to the student body via Canvas. The ISA Report identified several priority areas for institutional improvement, including strengthening communication and feedback loops with administration, enhancing accountability within the Student Housing Office, increasing awareness and transparency of mistreatment reporting and adjudication processes, improving integration of PA, graduate, WCM-Q, and WCM-Houston students, refining the clerkship grading system, and expanding advisor availability throughout WCMC medical training. In partnership with administrative leadership, MSEC played a key role in translating student feedback into actionable initiatives, with substantive progress already made across these focus areas.

MSEC representatives were also involved in the appointment of student members to numerous institutional committees, including the Teacher Learner Committee (TLC), Committee for Admissions (CoA), Medical Education Grand Rounds Planning Committee, Clerkship Council (CC), Continuous Quality Improvement Curriculum Review Subcommittee (CCR), Longitudinal Clinical Curriculum Subcommittee (LCC-SC), and Longitudinal Science Curriculum Subcommittee (LSC-SC).

## **2. Academic & Curricular Improvements**

MSEC played an active role in advancing academic quality improvement by serving as a structured channel for student feedback to medical education leadership. This work included substantive input on the clerkship grading system, the OB/GYN clerkship student experience, Canvas reorganization and standardization, integration of basic science and clinical curricula, and reforms to career advising. As an explicit example, MSEC feedback was instrumental in securing institution-wide access to Boards & Beyond for all students.

Lastly, in response to evolving national discussions regarding Alpha Omega Alpha (AOA) and its role within medical education, MSEC leadership partnered with institutional

administration to promote greater equity and transparency related to WCM's AOA policies and processes.

### **3. Student Group Support & CampusGroups Implementation**

In 2025, MSEC provided financial oversight and support for over 90 student organizations, which involved allocating funds, enforcing fiscal accountability standards, and processing reimbursement requests. To enhance transparency and consistency regarding student group procedures, all student organization policies were consolidated into a single reference document (Student Group Policies at Weill Cornell Medical College) and distributed to students.

In parallel, the implementation of CampusGroups expanded event visibility and accessibility for the student body. Although the transition to CampusGroups presented initial operational challenges, MSEC worked in close coordination with ITS to successfully migrate all student organizations to the platform by the fall semester. This effort included developing and promoting a universal events calendar, streamlining room reservation workflows, retiring outdated resources while consolidating essential tools, and hosting information sessions to support students in navigating the platform. Collectively, these initiatives reduced administrative burden for students and improved access to events and institutional resources.

Additionally, MSEC developed and maintained a centralized student organization directory that provides comprehensive information on both active and inactive student groups, including group descriptions, student leadership contacts, and PA student accessibility. Through a joint effort with the Office of Student Life and student leaders, as of the start of 2026, all active student groups have an updated student group charter and faculty advisor.

### **4. Student Services & Facilities**

MSEC worked extensively with the Office of Student Life, the Student Housing Office, Facilities Management & Campus Operations, and ITS to address both immediate student needs and longer-term institutional challenges surrounding student services and facilities. A primary focus during the year was the opening of the Feil Family and Weill Family Residence Hall. In addition to advising administration during the development and opening of the new residence, MSEC collaborated with both institutional and student leadership to identify and address student concerns, helping to facilitate a smooth transition to the new residence. Through sustained advocacy, MSEC successfully supported several policy and operational changes related to the new residence, including reductions in studio apartment pricing, modifications to the gym layout, improvements to the apartment unit selection process, and clarification of policies allowing significant others to stay in the residence. These changes were communicated to students through organized information sessions and guided tours conducted in partnership with the Student Housing Office. Following student move-in, additional student-friendly adjustments were made, including granting building and facility access via key cards to all students regardless of place of residence. An ongoing initiative related to the new student residence is the development of a

universal reservation process for shared facilities, including the gymnasium, yoga room, and study spaces.

Beyond the new building, MSEC advanced multiple housing- and facilities-related initiatives across campus. These efforts included advocating for consistent maintenance of laundry and fitness facilities, improving communication around facilities issues, and enhancing privacy during in-unit maintenance. As a result of student advocacy, rooms with active maintenance requests are now clearly marked, and completion notices are provided once work concludes. MSEC also helped to secure PA student access to student housing in the Upper East Side, initiated composting programs in Olin and Lasdon, and added water filtration to sinks in Olin. Ongoing housing-related discussions remain focused on establishing a revised and more transparent guest policy, expanding mailroom access, addressing persistent WiFi issues, extending the housing selection process used in the new residence to Olin and Lasdon, and continuing to advocate for housing affordability in collaboration with the Graduate Student Executive Council (GSEC).

With respect to facilities at 1300 York Avenue, MSEC responded to student concerns regarding classroom and study space temperatures by coordinating with Facilities Management & Campus Operations. In response to requests for additional storage space, MSEC secured the installation of 40 new lockers on the second floor of the medical education section of the building. An additional ongoing priority is the organization and simplification of the room reservation workflow for student organizations. Given the complexity of facilities governance at WCM, this effort involves multiple stakeholders and remains in progress.

Finally, as highlighted in the ISA Report, limited relaxation and storage space at WCM-NYP clerkship affiliate sites remains a concern. MSEC continues to work with institutional leadership to identify and advance solutions to improve the clinical learning environment for students.

## **5. Student Wellness & Wellbeing**

MSEC expanded wellness programming in response to student-identified needs, as informed by regularly administered surveys. Key initiatives included learning specialist workshops, sleep hygiene sessions, care package distribution, consistent access to menstrual products at 1300 York Avenue, and the facilitation of meal discounts for students at NYP Brooklyn and Queens. To guide and refine wellness efforts, MSEC conducted targeted wellness surveys, collaborated with PAWS and the Be Well Collective, and advocated for clerkship-specific wellness accommodations, including expanded Student Health service availability. One major success was working with administration to establish a process that allows students to request time off for standing healthcare appointments (e.g., therapy) through clerkship directors or administrative staff. MSEC also explored integrative health initiatives focused on nutrition education, culinary medicine, and stress-reduction programming. Looking ahead, MSEC has identified several targeted wellness initiatives for future implementation,

including massage therapy, acupuncture services, structured workout groups, therapy animals, and community building activities.

## **6. Student Access, Success & Belonging**

Despite a challenging national climate, MSEC remained committed to advancing student access and belonging at WCMC. Within this context, MSEC supported access and belonging initiatives through sustained feedback mechanisms, collaboration with the admissions committee, and engagement in pipeline programming. Key efforts included revitalizing the Diversity Cascade, developing and supporting diversity programming for Second Look events, and supporting the Pre-Med Conference, which served hundreds of prospective students. In partnership with the WCMC Office of Admissions, MSEC also worked to strengthen outreach efforts to applicants from historically underrepresented backgrounds. Additionally, MSEC sought to enhance transparency and clarity around institutional approaches to belonging, institutional voice, and equity-focused programming across the medical college.

## **7. Community Building & Integration of Physician Assistant Students**

MSEC led several large-scale community-building initiatives, most notably the annual winter formal, DecDec. The planning and execution of DecDec required extensive coordination, including venue contracting, ticketing infrastructure, accessibility planning, financial oversight, and post-event evaluation. In 2025, DecDec was held at the Amber Room, with student ticket prices reduced by nearly 50% despite an overall event budget reduction of more than 33%, reflecting MSEC's commitment to affordability and inclusivity.

In addition, MSEC supported MD class councils and PA program leadership in planning social, academic, and celebratory events across all class years. These efforts strengthened cross-class engagement, promoted MD-PA integration, and supported student connection during academically demanding periods. Notable events included institution-wide programming such as the ice cream social and the summer boba tea, sip & paint, and BBQ gatherings.

Following the integration of the PA program into the medical college, a key priority for MSEC was ensuring meaningful inclusion of PA students in student life and governance. Efforts toward this goal included establishing a combined MD-PA student listserv, identifying and promoting student organizations open to PA participation, expanding access to DecDec to PA students, and advocating for and securing PA student access to affordable housing near the medical campus.

Beyond student-focused programming, MSEC also supported staff appreciation initiatives during both the winter holiday season and the conclusion of the academic year, recognizing the essential contributions of all staff members to the WCM community and our medical school experience.